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The twelve roles of a teacher – a valuable framework for teachers' pedagogical training

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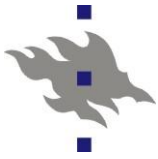
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Background

- Harden & Crosby: The good teacher is more than a lecturer – the twelve roles of the teacher. *Medical Teacher*, 22, 4: 334-347.
- In 2008-2009 the questionnaire was translated and used in a course of university pedagogy for teachers of the medical faculty (10 ECTS credits)
 - Questionnaire filled in twice, at the beginning and at the end of the course
 - Focus on the teachers' current personal commitment to the twelve roles

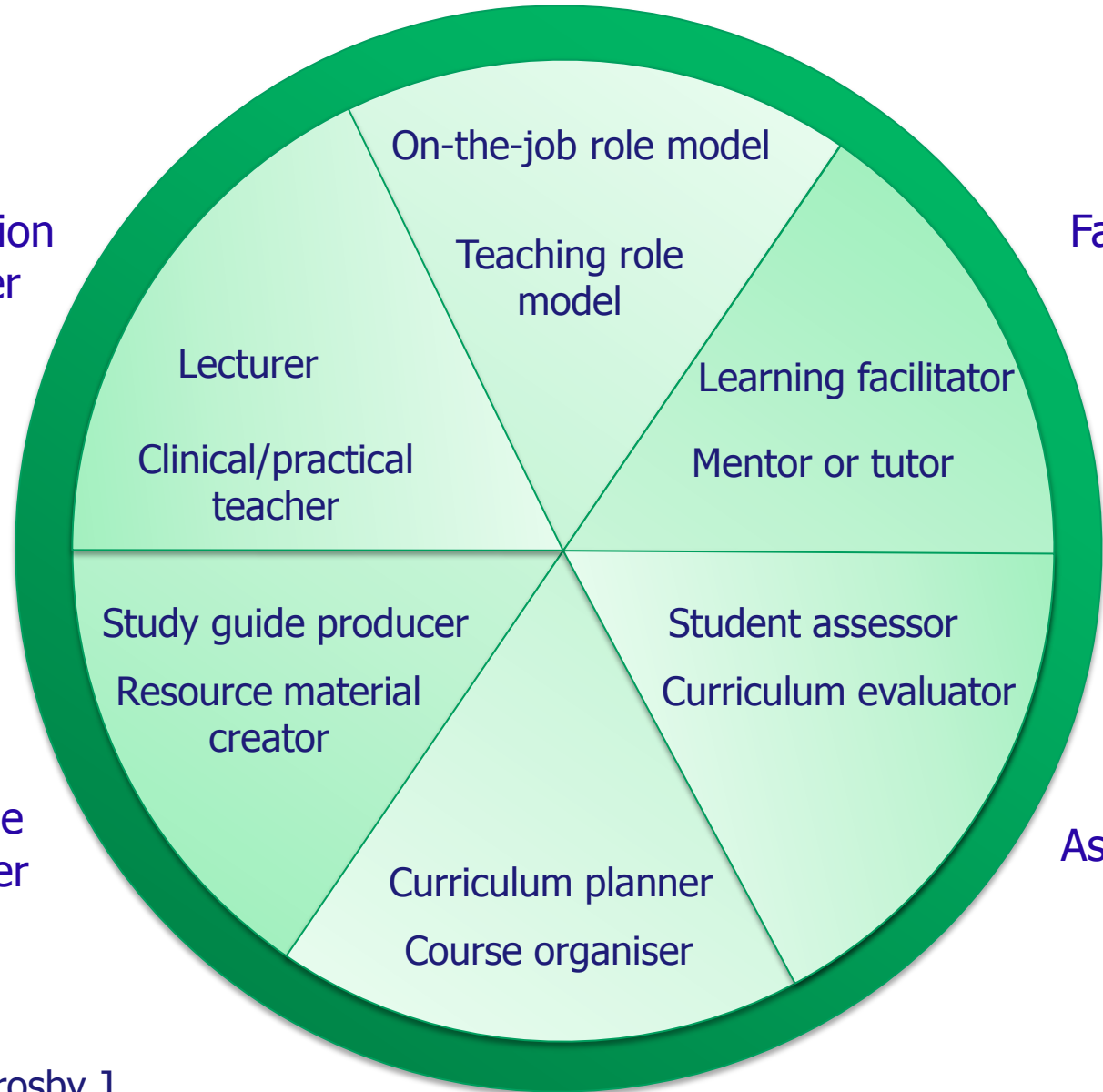
Twelve roles of a teacher

Role model



Information provider

Facilitator

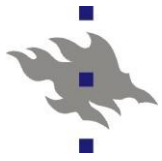


Resource developer

Assessor

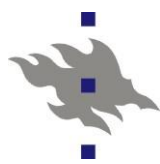
Planner

Based on Harden R & Crosby J,
The good teacher, 2000.



Today's teachers in Helsinki

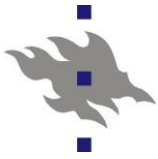




Current personal commitment to the teacher's 12 roles

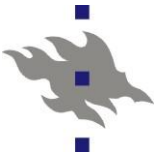
		Beginning N=22 M (SD)	End N=20 M (SD)
Information provider	1. Lecturer	2.73 (1.24)	2.85 (1.14)
	2. Clinical/practical teacher	3.68 (1.39)	3.95 (1.27)
Role model	3. On-to-job role model	3.41 (1.40)	3.37 (1.30)
	4. Teaching role model	3.77 (1.02)	3.85 (1.09)
Facilitator	5. Mentor or tutor	3.00 (1.07)	2.95 (1.23)
	6. Learning facilitator	3.36 (1.05)	3.35 (1.27)
Assessor	7. Student assessor	2.50 (1.10)	2.75 (1.29)
	8. Curriculum evaluator	1.86 (0.89)	2.25 (1.25)
Planner	9. Curriculum planner	1.27 (0.70)	1.30 (0.66)
	10. Course organiser	1.68 (1.04)	1.85 (1.14)
Resource developer	11. Study guide producer	1.64 (0.97)	2.00 (1.16)
	12. Resource material creator	2.05 (1.21)	2.35 (1.23)

Scale: 1=none, 2=little, 3=some, 4=considerable, 5=great



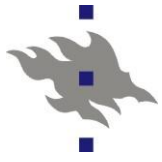
Results

- Today's teachers provide information primarily as clinical or practical teachers not as lecturers
- Teachers are strongly committed to being a role model for students
- Teachers are little committed to the teacher's planning activities and resource development
- Teachers are relatively little committed to assessment
- Evaluation of the effectiveness of the teachers' course on university pedagogy
 - Clear rise in four teacher's roles at the end of the course



Further use of the role framework

- Course on university pedagogy
 - Teacher's role a fruitful framework
 - More emphasis on assessment and planning
- Development of teacher's portfolio
 - Tool for self-evaluation and assessment during the course of university pedagogy
 - Tool for the teacher's personal development
 - Both quantitative and qualitative material
- Development of a teaching unit
 - All roles need to be represented in a unit
 - Development towards a balanced team of teachers



Thank you!

